



The Social psychology of Risk

Foundation day





Risk

What do you think of when you hear the word 'risk'?

Narrow down to 3 most important to you

Rank 1-5 for the whole group

BRAINSTORM IN GROUPS (ONE SCRIBE)



SCENARIO CARD



Three maintenance technicians are observed working at heights and only one of them is wearing safety harness.



ก้องขนบร



What three questions would you ask?



What did we learn? language audit

Exformation

(Implicit and explicit)

Availability bias

(The limits of imagination)

Risk maturity

(Who was undecided)

Power dynamics

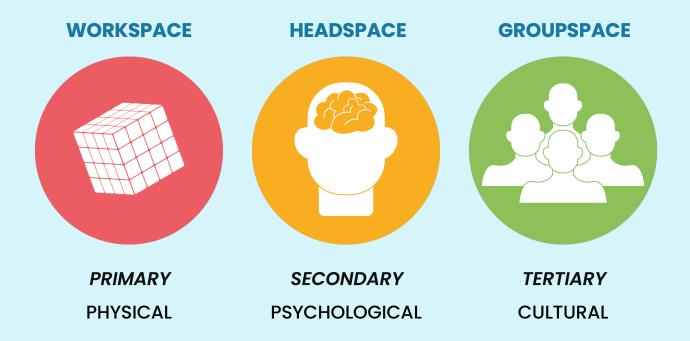
(Whose words matter)





SPoR	Risk
Learning	Compliance
Care	Saving Lives
Listening	Procedures
Helping	Responsibility
Fallible	Accountability
Relationships	Communication
Understanding	Hazards
Unconscious	Controls
Paradox	Risk Mitigation
Conversation	Safety

Layers of Risk & Recognition (language)



Primary-Physical

- Pay
- Overtime/Bonus/HR benefits
- **PRDOs**
- Equipment, Dress
- Vehicle, Phone, charger
- Facilities hygiene
- Behaviourist Reward systems
- Physical discipline
- Temperature, pressure, mechanism
- Contracts







Secondary-Psychological

- Job satisfaction
- Encouragement
- Listening, Tactical Ignoring
- Learning
- Acceptance
- Job security
- Positivity, Learning
- Creativity
- Success
- Feeling, emotions







Tertiary-Cultural

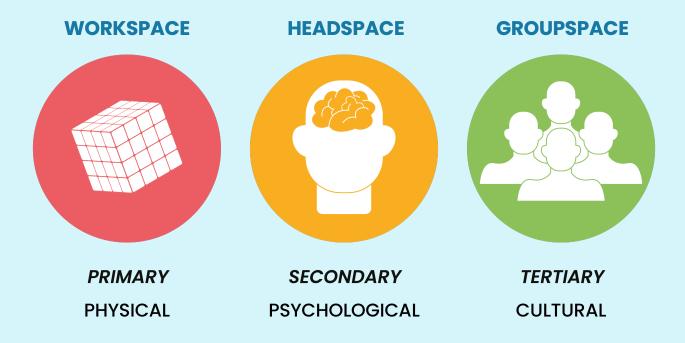
- Collective Mindfulness
- Team membership/Esteem
- ▶Togetherness, Inclusion
- Understanding leadership
- Practical management
- Meaning and purpose
- Organisational belonging
- Meaning, purpose, trust
- Extension, Development, Support
- Affirmation, Performance Development
- Policy, Rules, Routines, HR, Systems







Layers of Risk & Recognition (language)



Layers of Risk & Recognition (language)

Physical +

Measurable Touchable

Tangible Audible

Observable Visible

Smellable Tastable

Physical -

Measurable Touchable

Tangible Audible

Observable Visible

Smellable Tastable

Individual

wellbeing discomfort boredom
heuristic desire aspiration
pleasure fatigue motivation
flourishing preferences satisfaction
experience choice learning



Collective

morals ethics normative
usual metaphors narratives
values attitudes beliefs
routine relationships behaviours
groupthink good bad





WORKSPACE POSITIVES

WORKSPACE NEGATIVES



HEADSPACE QUESTIONS GROUPSPACE QUESTIONS

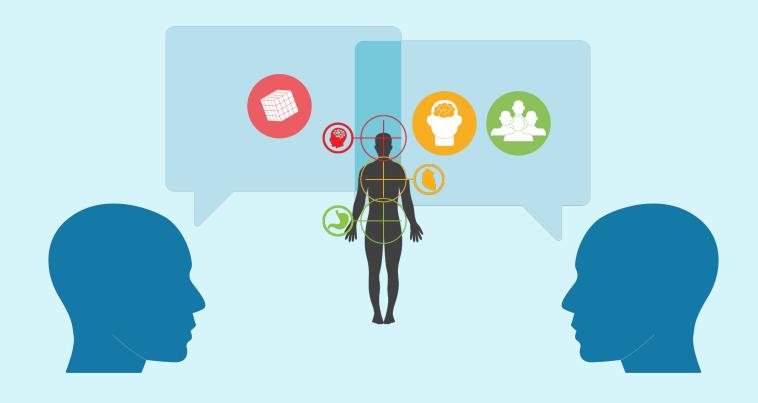




Are we listening and meeting?



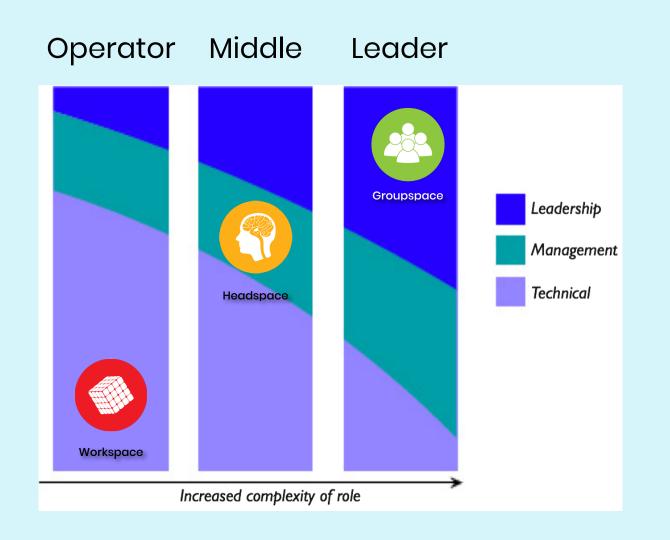
Revisiting the recorded exercise and questions



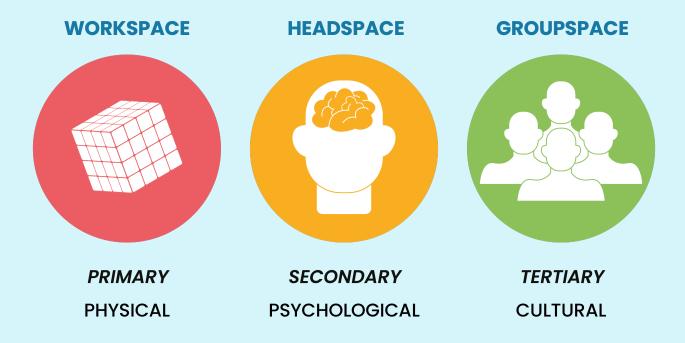




Talk to your neighbour and note down their words in WS, HS and GS on the sheet.



Layers of Risk & Recognition (language)

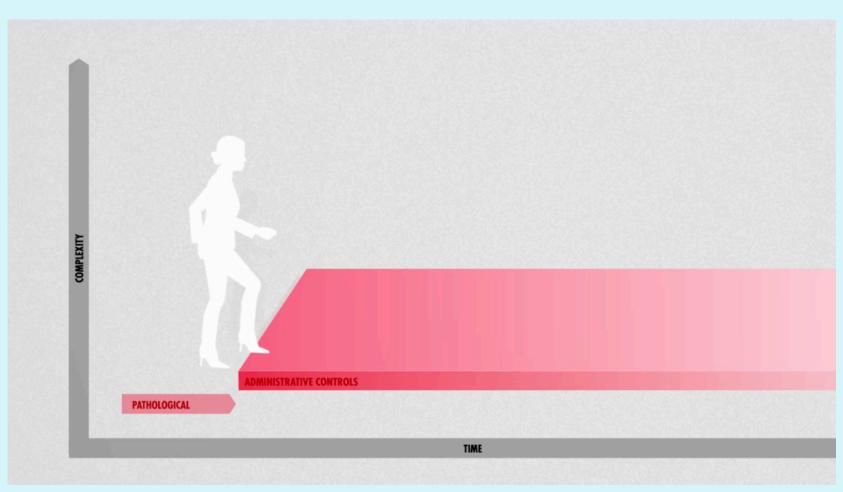


RISK MATURITY MATRIX TOTAL RISK SPECTRUM HIGH RELIABILITY ORGANISING WORLD CLASS VISION GENERATIVE SUB-CULTURAL INFLUENCES CULTURAL INFLUENCES COMPLEXITY **PROACTIVE SOCIOPOLITICAL INFLUENCES SOCIOPSYCHOLOGICAL INFLUENCES BEHAVIOURAL & COGNITIVE INFLUENCES** CALCULATIVE **SYSTEM CONTROLS TECHNOLOGICAL CONTROLS** REACTIVE **ENGINEERING CONTROLS LEGISLATIVE CONTROLS ADMINISTRATIVE CONTROLS PATHOLOGICAL**

- TIME -

THE MATURITY DYNAMIC

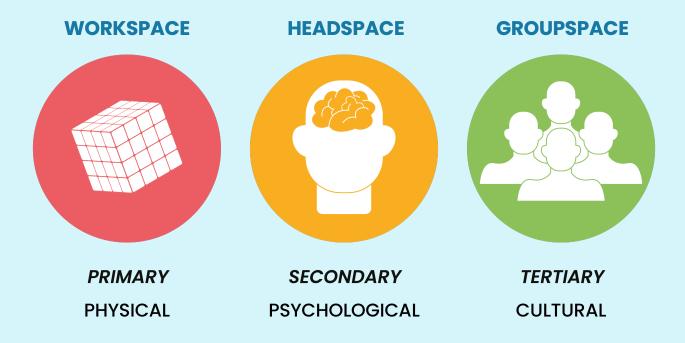




RISK MATURITY MATRIX TOTAL RISK SPECTRUM HIGH RELIABILITY ORGANISING WORLD CLASS VISION GENERATIVE SUB-CULTURAL INFLUENCES CULTURAL INFLUENCES COMPLEXITY **PROACTIVE SOCIOPOLITICAL INFLUENCES SOCIOPSYCHOLOGICAL INFLUENCES BEHAVIOURAL & COGNITIVE INFLUENCES** CALCULATIVE **SYSTEM CONTROLS TECHNOLOGICAL CONTROLS** REACTIVE **ENGINEERING CONTROLS LEGISLATIVE CONTROLS ADMINISTRATIVE CONTROLS PATHOLOGICAL**

- TIME -

Layers of Risk & Recognition (language)



Common models of human decision making

'A lifetime's worth of wisdom' Steven D. Levitt, co-author of Freakonomics

The International Bestseller

Thinking, Fast and Slow

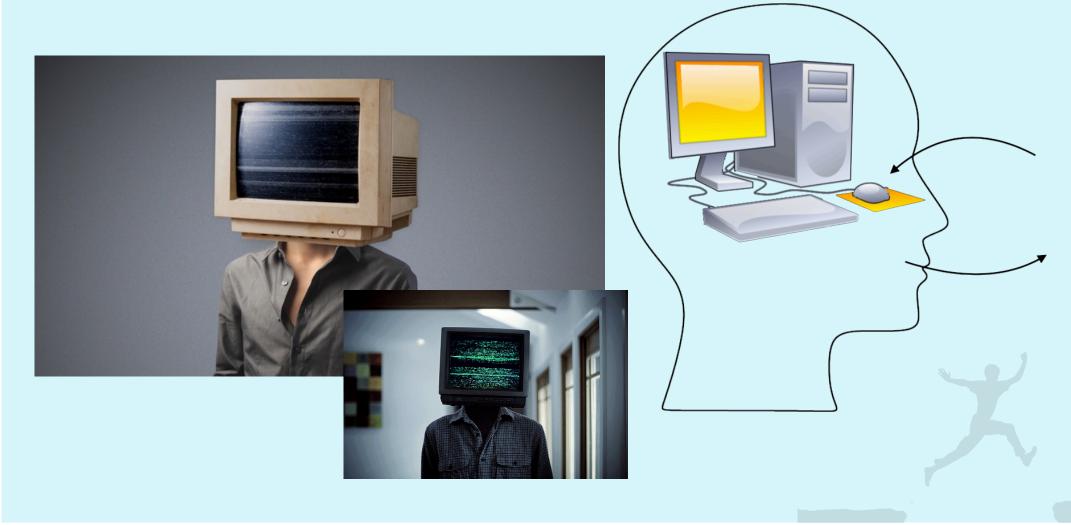


Daniel Kahneman

Winner of the Nobel Prize



Common models of decision making



Brain as the control tower of body



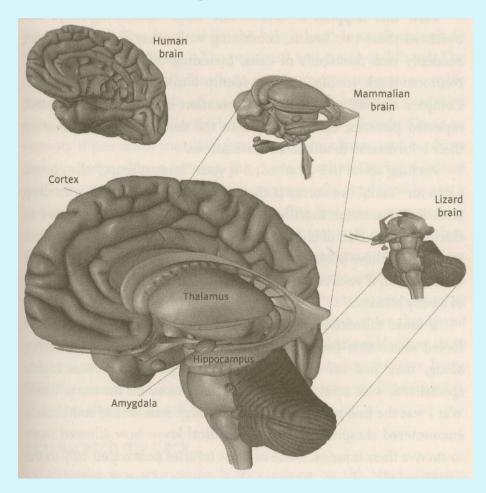


Body to transport the brain



One Brain Three Minds

A transdisciplinary view



Medina - Brain Rules



Alimentary Thinking





Three Minds Into One

The Three Minds correspond to the Three Tan Tiens or major energy centers within the body. They can store, transform and supply energy to and from eachother, the spinal cord, sexual organs and other major organs. The Upper Tan Tien is located within the Upper Brain, the Middle Tan Tien is located in the heart and the Lover Tan Tien in the abdomen.

If the Upper Brain generates too much energy, it can subsequently transfer and store it in the organs; heart, lungs, liver, spleen, stomach, pancreas and kidneys). Excess sexual energy can also be stored in the organs and the Three Tan Tiens. The Taolets, understanding these principles, learn to generate, refine and store continually increasing amounts of energy within the body. As these energies multiply, it becomes necessary to practice, growing the virtuous energy which provides for true aichemy, exchange with heaven, earth and universal energies and all those whom we share our lives with.

By storing Chi within the body and not emptying oneself outward, there is no subsequent drainage of energy. Sitting and emptying the mind is good, but ver little energy is actually generated. The Taoist turns the self inwards to the universe within, the microcosmic reflection of the macrocosm without.

With the simple practice of smiling to all the organs, we can integrate our bodies, minds and spirits. They are no longer separate. The goal of the Three Minds is to combine the faculities of observation, consciousness and awareness and connect them with the forces from the six directions - above, below, left, right, front and back, drawing and fusing a sublimation of all of these external energies into the body. Eventually, with practice one can draw upon many different energies and use them as needed, thereby giving form to the formises energy that is abundant in Nature.

By combining Three Minds into One, one is able to use minimum effort to achieve maximum effect.

Three Tan Tiens

In the Tao practice, we store energy in the Three Tan Tiens. The Three Tan Tiens correspond to the Three Minds, Upper, Middle and Lower.



The Upper Tan Tien is in the Upper Brain (the crystal room, third ventrical). When it is full of energy, the capacity of the brain increases. It is the Upper Mind and is associated with observation. We store our spiritual intelligence, the mind here. All the Tan Tiens have both yin and yang within them. In nature, the yin and yang are present in all things.

Day (yang) turns into the sunset, which turns to night (yin). It is very important to feel the qualities of yin within yang and yang with yin (sunrise/sunset). One quality does not exist without the other. They are inseparable qualities of the same force.

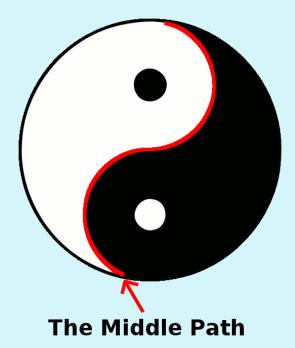


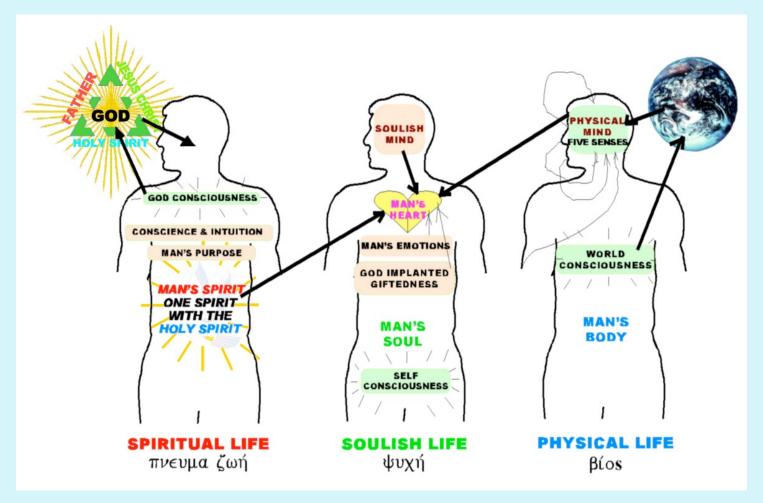
The Heart Center between the two nipples, is the Middle Tan Tien. It is the Middle Mind and is associated with consciousness. The heart is associated with fire and is the site of original spirit (Shen).



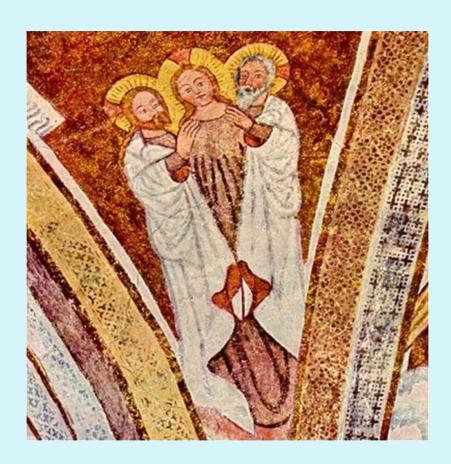
The abdominal region surrounding the navel is like an empty universe, or ocean. It is the Lower Tan Tien. It contains the Lower Mind and is associated with feeling and awareness. Within this universe or ocean, there is a fire, like a volcano under the ocean: "fee under water."

The Three Tan Tiens refer to the three reservoirs and sources of energy within the body. The meridians are rivers of energy fed by these reservoirs. The goal of opening the Three Tan Tiens is to continually fill and replenish the energy that is consumed and exchanged by the Three Minds and the rest of the body.

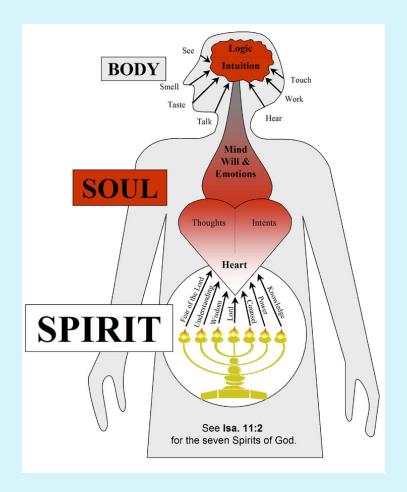




Christian Tradition

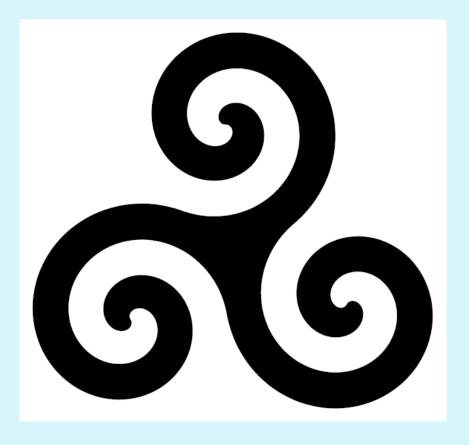


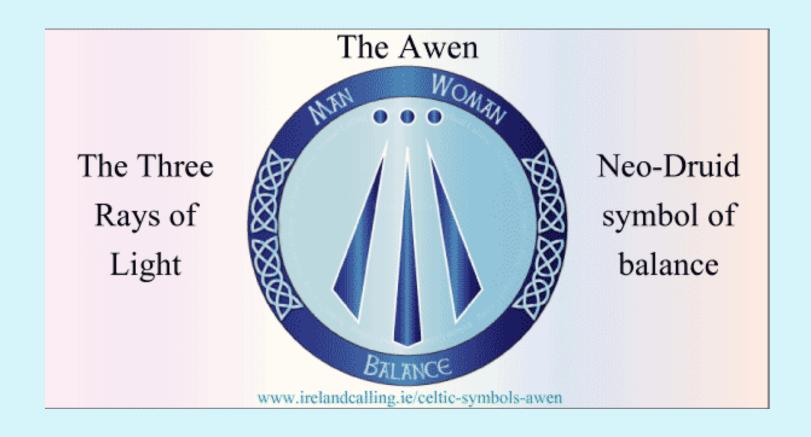
Christian Tradition Bavaria 12C (Urschalling)



Hebrew/Islamic Traditions





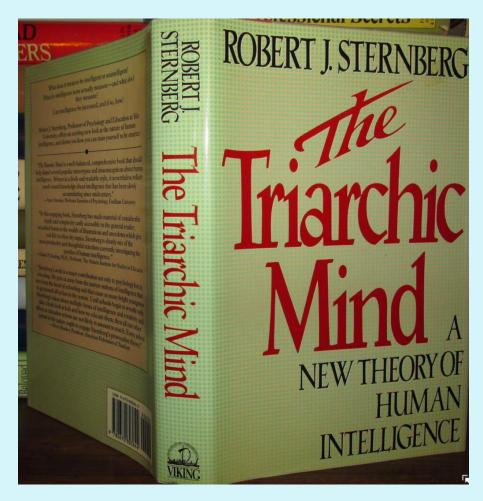




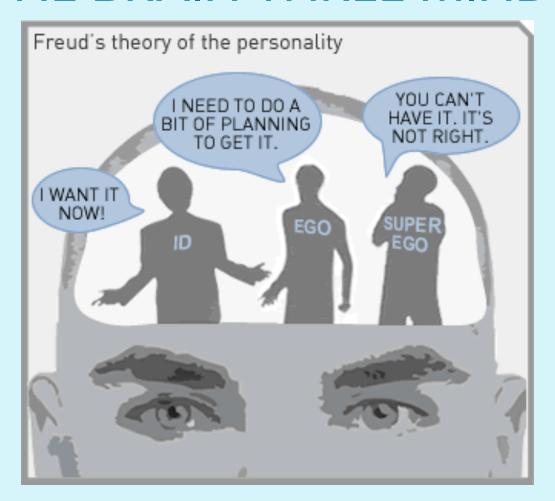
Vikings



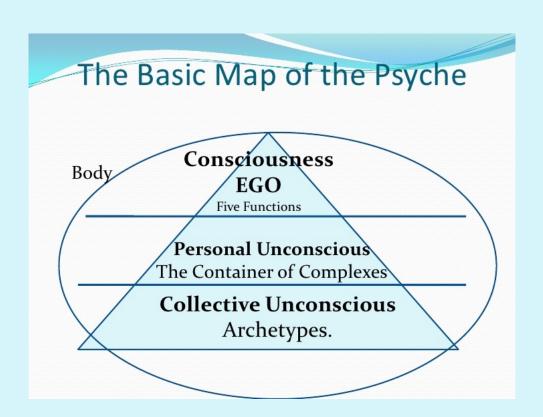
Hindus

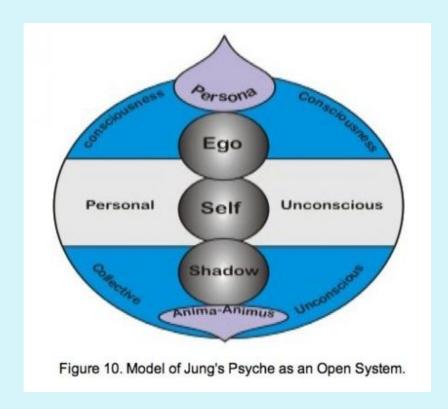


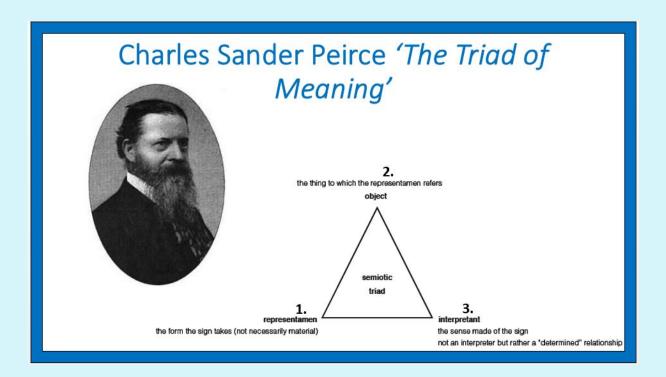
Human Intelligence

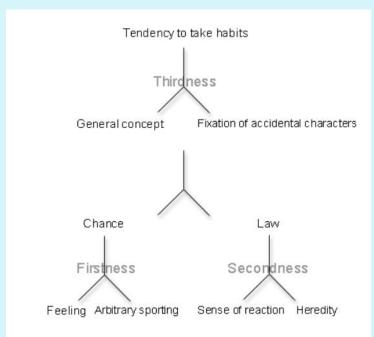


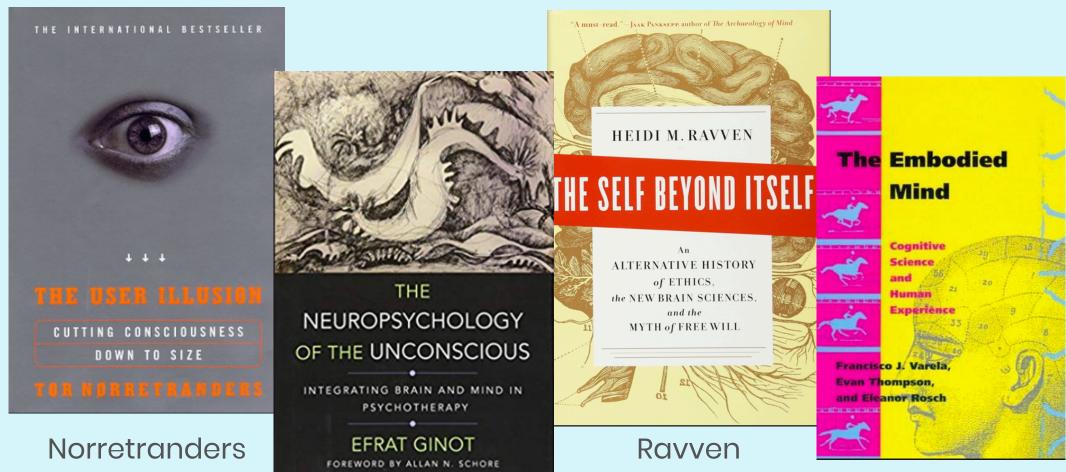
Freud





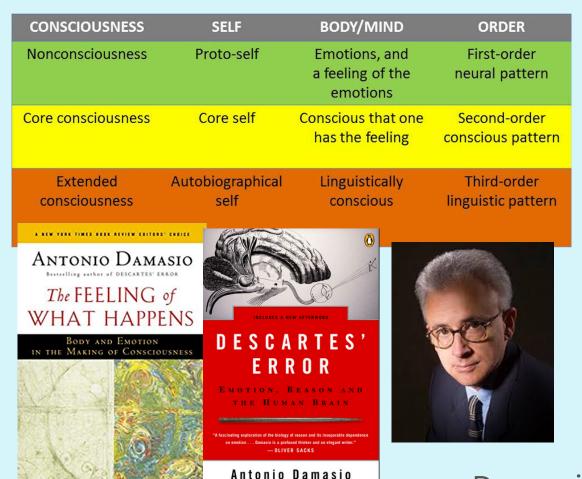






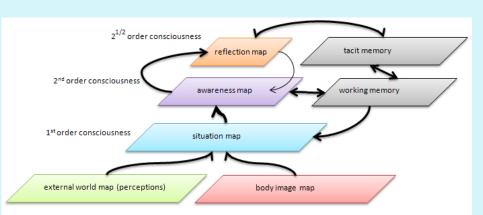
Ginot

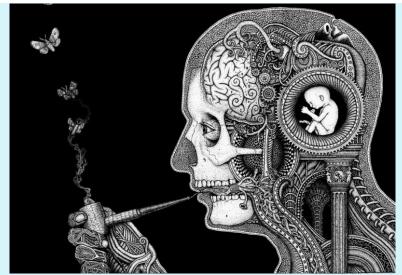
Varela et al



Author of Looking for Spinoza

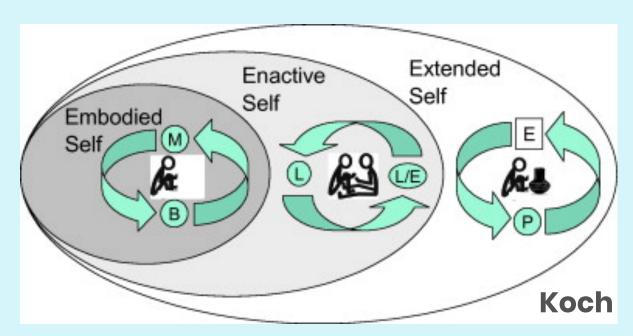
-THE NEW YORK TIMES BOOK REVIEW



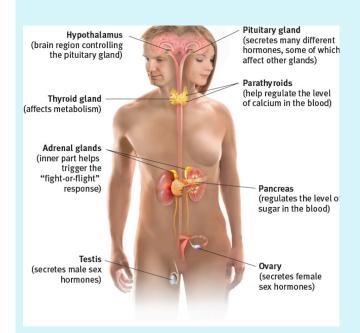


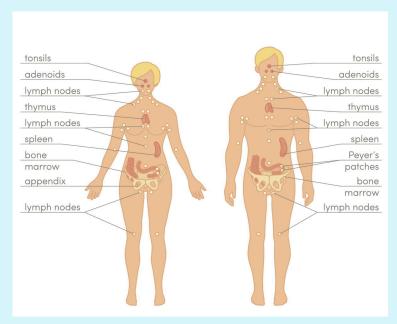
Damasio

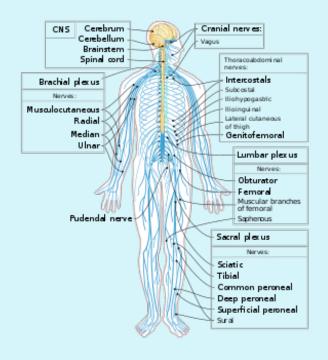




M=Mind B=Body L= Life Form P=Personhood E = Environment







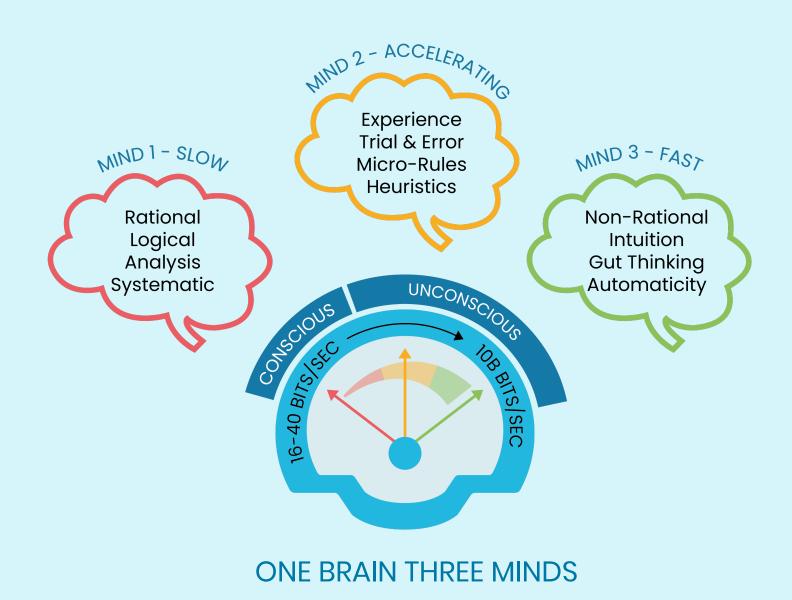
Endocrine System
Physical

Immune System
Chemical

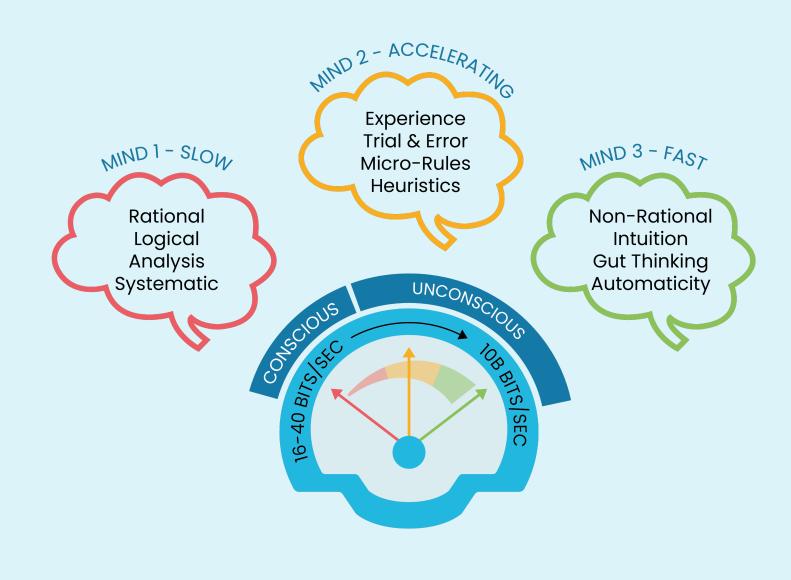
Nervous System
Electrical

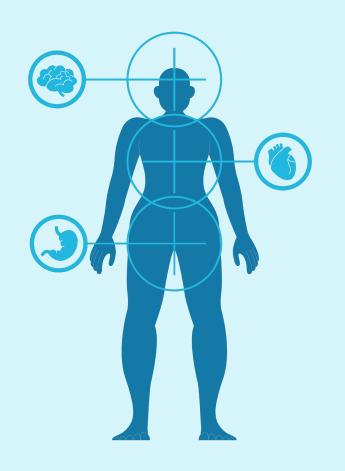


'The brain does not issue commands, it hosts conversations' - Claxton



CONSCIOUSNESS	SELF	BODY/MIND	ORDER
Nonconsciousness	Proto-self	Emotions, and a feeling of the emotions	First-order neural pattern
Core consciousness	Core self	Conscious that one has the feeling	Second-order conscious pattern
Extended consciousness	Autobiographical self	Linguistically conscious	Third-order linguistic pattern





ONE PERSON

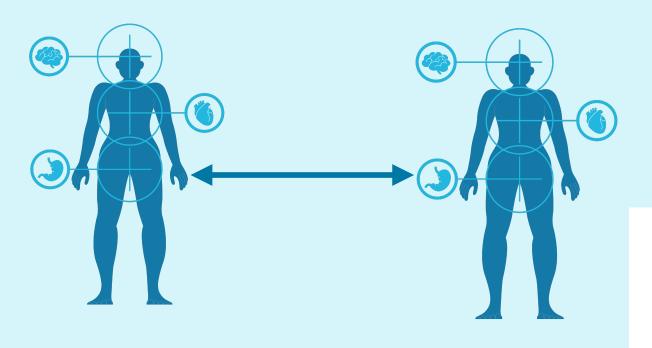
THREE CENTRES OF BEING/THINKING

So what?

What does that mean for me?

We LEARN and MEET with emotions and feelings

e-motions feelings knowing





How to meet the other (iCue listening)





SUSPEND AGENDA

Not thinking of what to say next.



PRIMING

What precedes making what follows 'stick'?



PITCHING

Levels so the message can be 'caught'.



MIRRORING

Replicating look, text, word, symbols.



FRAMING

What is in the frame? And Re-Frame!



ANCHORING

Making the message 'hold'.

iCue Listening Basics

- You don't have to solve or fix anything, or save any lives
- There doesn't have to be an outcome or purpose
- Your purpose is to engage, allow the other to speak and chase gifts

Questions to consider

- Where would you like to start?
- How would you like to begin?
- Step me though
- Walk me through
- Tell me about
- Tell me more
- Would you like/care to explain more about
- What are you or have you thinking/thought about?
- What's your plan forward?

